

Forestville Road Elementary School Family/School Compact

First Grade Focus



For Student Success

**Forestville Road
Elementary**
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A sample of what your child will be learning in Math:

- Using understanding of place value to add and subtract
- Solving addition and subtraction word problems
- Adding with a sum of 20 or less and subtracting from a number 20 or less
- Understanding what the digits mean in a two-digit number (place value)
- Using and understanding place value to add and subtract
- Measuring lengths of objects by using a shorter object as a unit of length
- Making composite shapes by joining shapes together, and dividing circles and rectangles into halves and fourths

Here are some activities you can do with your child to support Math learning at home:

*Look for “word problems” in real life.
Some examples might include:*

- If you open a new carton of a dozen eggs, and you use four eggs to cook dinner, close the carton and ask your child how many eggs are left.
- While putting away toys into bins, count the number of toys in two bins and ask your child how many are in one bin compared to the other.
- Play the “I’m thinking of a number” game. For example, “I’m thinking of a number that makes 11 when added to 8.

A sample of what your child will be learning in Language Arts:

- Using phonics and word analysis skills to figure out unfamiliar words
- Describing characters, settings and major events in a story using key details
- Getting facts and information from a variety of texts
- Participating in shared research and writing projects
- Taking part in discussions about topics and texts being studied
- Describing people, places, and events with relevant details
- Identifying the correct meaning for a word with multiple meanings
- Use details to answer text based questions

Here are some activities you can do with your child to support Language Arts learning at home:

- Encourage your child to read books to you. Help him/her use strategies to figure out difficult words.
- Act out stories together from books, television or your child’s imagination.
- Pick a “word of the day” each day starting with a different letter. Have your child write the word and look for other things beginning with the same letter.
- Visit the library with your child every week. Have your child sign up for a library card.
- Sign and return your child’s reading log.
- Ask questions about the books you read together

What does it mean to be a Title I school?

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

- A family/school compact is an agreement between parents, students and teachers. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Forestville’s Goals for student achievement.

- Forestville Road Elementary School will improve reading and math proficiency, meet or exceed the growth target and subgroups will make progress towards their yearly goals by June 30, 2021 as measured by NC EOG and WCPSS local assessments.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child’s teacher, I will...

- Use the latest research to teach students.
- Provide open communication through weekly folders, conferences, phone calls, notes and quarterly report cards.
- Provide open communication between parent and teacher regarding student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand the Common Core curriculum, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective Positive Behavior Intervention Support that is age appropriate.

At Home – As the child’s parent/guardian, I will...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing their homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child’s learning and positive behavior.
- Ask specific questions to stimulate my child’s conversation/oral language skills.
- Encourage regular & prompt attendance.

Students – As a student, I will...

- Complete my homework and class work.
- Read nightly with my parents, other family members or by myself.
- Participate in activities that help me learn.
- Be a good listener.
- Ask questions when I need help.
- Help take care of the school and classroom.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Follow classroom and school rules.
- Be respectful to teachers, staff, and classmates.